

Thinking about Inquiry

Name: _____

Date: _____

The following table lists parts of the process you went through to investigate the cube and box. Think back to your work with the Mystery Cube and the Biological Box. On the right side of the table under the heading “Biological Box Activity,” provide an example of what you did in that activity that models the process of learning about the natural world.

Process	Biological Box Activity
Ask a testable question	
Gather evidence by making observations, recognizing patterns, and collecting data	
Share information	
Perform experiments	
Provide an evidence-based explanation	